

## TIFT COUNTY BOARD OF EDUCATION TIFTON, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2018 (Including Independent Auditor's Reports)



### TIFT COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

Greg S. Griffin STATE AUDITOR (404) 656-2174

July 11, 2019

Atlanta, Georgia 30334-8400

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Tift County Board of Education

#### INDEPENDENT AUDITOR'S REPORT

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Tift County Board of Education (School District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2018, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Emphasis of Matter**

As described in Note 2 and 15 to the financial statements, in 2018, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, as amended by GASB Statement No. 85, Omnibus 2017. The School District restated beginning net position for the effect of GASB Statement No. 75. Our opinions are not modified with respect to this matter.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated July 11, 2019 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor

#### INTRODUCTION

The discussion and analysis of the Tift County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2018 and June 30, 2017. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

#### FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2018 and 2017 are as follows:

- In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) No. 75, Accounting and Financial Reporting for Other Postemployment Benefits Other than Pensions. This standard directly impacts the School District's liabilities and unrestricted net position on the government-wide financial statements and resulted in significant changes in how the School District reflects its future responsibilities and liabilities to its employees. The current financial stability of the organization is not materially impacted by the adoption of this standard.
- ➤ The School District had an increase of \$8.8 million in net position as a result of governmental activities after the restatement of beginning net position for GASB No.75. Beginning net position decreased \$70.0 million as a result of the implementation of GASB No. 75. See Note 15 in the Notes to the Basic Financial Statements for more information about the restatement of net position. In total, net position decreased \$61.2 million which represents a 125 percent decrease from fiscal year 2017.
- ➤ The School District had \$85.4 million and \$82.5 million in expenses relating to governmental activities for the fiscal years ended June 30, 2018 and June 30, 2017, respectively. Only \$61.9 million and \$54.9 million of the above-mentioned expenses for 2018 and 2017 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$32.3 million and \$30.7 million, respectively, for 2018 and 2017, along with fund balance were adequate to provide for these programs.
- ➤ The current ratio, which measures the School District's ability to transform current assets into cash and pay its short-term liabilities, was 2.17 and 2.50 for the fiscal years ended June 30, 2018 and June 30, 2017, respectively. Generally, a ratio greater than 2.0 is considered very financially stable.
- ➤ Long-term debt increased by \$10.3 million for 2018 and increased by \$4.5 million for 2017. This increase for 2018 was due primarily to the advances made by the bond purchaser of the general obligation sale tax bonds issued in 2017.
- ➤ The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$18.4 million, an increase of \$3.4 million from the June 30, 2017 fund balance of \$15.0 million.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and required supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2018 and 2017, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

#### **Government-wide Statements**

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The School District adopted the Governmental Accounting Standards Board's (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions – which will replace GASB Statement No. 45. This statement required the Board of Education to restate fiscal year 2017 at transition (fiscal year 2018) through the recognition of a beginning net OPEB liability and a beginning deferred outflow of resources for its related OPEB plan contributions made subsequent to the measurement date of the beginning net OPEB liability.

The OPEB liability discloses the School District's proportionate share of the collective net OPEB liability related to providing postemployment benefits to its employees. The School District participates in Georgia's School Personnel Post-Employment Health Benefit Plan. As a result of implementation of GASB No. 75, the School District is presenting a more significant deficit balance in unrestricted net

position following fiscal year 2015's implementation of GASB No. 68 and GASB No.71. This is a reflection of the School District's future responsibility and liability to its employees for their health benefits when those employees retire. The School District makes the required contributions to the plan to ensure sufficient resources are available to make postemployment benefit payments.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

➤ Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

#### **Fund Financial Statements**

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2018 and 2017.

Table 1 Net Position

		Governmental Activities						
		Fiscal		Fiscal		Net		
	_	Year 2018	_	Year 2017 (1)		Change		
Assets								
Current and Other Assets	\$	34,763,705	\$	28,445,957	\$	6,317,748		
Capital Assets, Net	-	115,931,613	_	98,073,656	-	17,857,957		
Total Assets	_	150,695,318	_	126,519,613	_	24,175,705		
Defensed Outflows of December								
Deferred Outflows of Resources Related to Defined Benefit Pension Plans		11 10F 200		10 771 520		(7.646.140)		
Related to OPEB Plan		11,125,392 2,465,573		18,771,532		(7,646,140) 2,465,573		
Related to OPED Flair	-	2,400,573	_		-	2,465,573		
<b>Total Deferred Outflows of Resources</b>	_	13,590,965	_	18,771,532	_	(5,180,567)		
Liabilities								
Current and Other Liabilities		15,947,979		11,397,960		4,550,019		
Net Pension Liability		67,143,569		76,544,522		(9,400,953)		
Net OPEB Liability		67,876,550		-		67,876,550		
Long-Term Liabilities	_	16,041,148	_	5,773,928	-	10,267,220		
Total Liabilities	_	167,009,246	_	93,716,410	-	73,292,836		
Deferred Inflows of Resources								
Related to Defined Benefit Pension Plans		3,580,979		2,649,257		931,722		
Related to OPEB Plan	_	5,957,103	_		_	5,957,103		
Total Deferred Inflows of Resources	_	9,538,082	_	2,649,257	-	6,888,825		
Net Position								
Net Investment in Capital Assets		96,386,402		91,394,654		4,991,748		
Restricted		8,368,213		7,244,642		1,123,571		
Unrestricted (Deficit)	_	(117,015,660)	_	(49,713,818)	-	(67,301,842)		
Total Net Position	\$_	(12,261,045)	\$_	48,925,478	\$	(61,186,523)		

<sup>(1)</sup> Fiscal year 2017 balances do not reflect the effects of the restatement of net position. See Note 15 in the Notes to the Basic Financial Statements for additional information.

Net position decreased \$61.2 million in fiscal year 2018. This decrease is primarily due to the adoption of GASB Statement No.75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions. Although the total liability effect of these pensions causes a large deficit balance in unrestricted net position, it should not be considered a financial weakness as these costs are spread out over multiple years well into the future.

Table 2 shows the changes in net position for fiscal years ending June 30, 2018 and June 30, 2017.

Table 2 Change in Net Position

		Governmental Activities				
	_	Fiscal		Fiscal		Net
	_	Year 2018	_	Year 2017 (1)		Change
Revenues						
Program Revenues:						
Charges for Services	\$	1,161,719	\$	1,196,368	\$	(34,649)
Operating Grants and Contributions		55,448,988		53,535,323		1,913,665
Capital Grants and Contributions	_	5,267,330	-	161,396		5,105,934
Total Program Revenues	_	61,878,037	_	54,893,087	_	6,984,950
General Revenues:						
Taxes						
Property Taxes						
For Maintenance and Operations		18,611,670		18,344,311		267,359
Railroad Cars		28,206		23,142		5,064
Sales Taxes						
Special Purpose Local Option Sales Tax						
For Capital Projects		8,633,849		8,319,251		314,598
Other Taxes		282,848		258,586		24,262
Grants and Contributions not						
Restricted to Specific Programs		3,592,534		2,558,722		1,033,812
Investment Earnings		34,406		9,351		25,055
Miscellaneous		1,118,172		1,222,543		(104,371)
	_	_,,_	_			(== :,= : =/
Total General Revenues	_	32,301,685	-	30,735,906	_	1,565,779
Total Revenues	_	94,179,722	_	85,628,993	_	8,550,729
Program Expenses:						
Instruction		56,980,780		54,970,633		2,010,147
Support Services						
Pupil Services		3,009,221		3,033,277		(24,056)
Improvement of Instructional Services		3,245,610		3,706,473		(460,863)
Educational Media Services		1,242,947		1,131,884		111,063
General Administration		595,216		580,502		14,714
School Administration		5,542,834		5,268,471		274,363
Business Administration		635,640		585,724		49,916
Maintenance and Operation of Plant		5,532,127		5,130,683		401,444
Student Transportation Services		2,814,954		2,668,738		146,216
Central Support Services		339,792		334,995		4,797
Other Support Services		42,182		57,434		(15,252)
Operations of Non-Instructional Services		, -		- , -		( -, - ,
Community Services		14,865		8,670		6,195
Food Services		5,122,366		4,985,213		137,153
Interest on Short-Term and Long-Term Debt		238,034		86,270		151,764
	_		-	_	_	
Total Expenses	_	85,356,568	-	82,548,967	_	2,807,601
Increase in Net Position	\$ <b>_</b>	8,823,154	\$_	3,080,026	<b>—</b>	5,743,128

<sup>(1)</sup> Fiscal year 2017 balances do not reflect the effects of the restatement of net position. See Note 15 in the Notes to the Basic Financial Statements for additional information.

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased \$7.0 million for governmental activities. This increase is largely due to an increase in funds earned through the State Quality Basic Education (QBE) Funding Formula, capital grants received from the Georgia State Financing and Investment Commission (GSFIC) to offset certain construction projects, decrease in QBE Austerity Reduction from one fiscal period to the next.

General revenues increased by \$1.6 million during fiscal year 2018. This increase was mainly due to equalization funding along with economic improvement resulting in larger sales tax revenue and better property tax collections.

#### **Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

		Total Co	Services		Net Cos	st of S	Services		
		Fiscal		Fiscal		Fiscal		Fiscal	
	_	Year 2018	_	Year 2017 (1)		Year 2018	_	Year 2017 (1)	
Instruction	\$	56,980,780	\$	54,970,633	\$	12,844,921	\$	16,445,297	
Support Services:									
Pupil Services		3,009,221		3,033,277		2,403,437		2,384,232	
Improvement of Instructional Services		3,245,610		3,706,473		905,885		914,247	
Educational Media Services		1,242,947		1,131,884		83,644		141,735	
General Administration		595,216		580,502		(952,822)		(739,859)	
School Administration		5,542,834		5,268,471		3,308,418		3,229,355	
Business Administration		635,640		585,724		634,489		585,724	
Maintenance and Operation of Plant		5,532,127		5,130,683		2,286,945		2,720,913	
Student Transportation Services		2,814,954		2,668,738		1,875,560		1,676,168	
Central Support Services		339,792		334,995		335,771		328,208	
Other Support Services		42,182	82 57,434		34,159			31,407	
Operations of Non-Instructional Services:									
Community Services		14,865		8,670		14,865		8,670	
Food Services		5,122,366		4,985,213		(534,775)		(156,486)	
Interest on Short-Term and Long-Term Debt	_	238,034	_	86,270	_	238,034	_	86,270	
Total Expenses	\$	85,356,568	\$	82,548,967	\$	23,478,531	\$	27,655,881	

<sup>(1)</sup> Fiscal year 2017 balances do not reflect the effects of the restatement of net position. See Note 15 in the Notes to the Basic Financial Statements for additional information.

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For 2018, 30 percent of instruction and support activities were supplemented by taxes and other general revenues compared to 36 percent in 2017.

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$106.2 million and total expenses and other financing uses of \$104.6 million. There was an increase in the fund balance totaling \$1.8 million for the governmental funds as a whole. This increase is due to higher state funding received from Equalization and Vocational Construction grants.

#### **General Fund Budgeting Highlights**

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, funded primarily through state revenue and local property tax revenue. During the course of fiscal years 2018 and 2017, the School District amended its general fund budget as needed.

During fiscal year 2018 the general fund had final actual revenues and other financing sources totaling \$80.6 million, which represented an increase from the original budgeted amount of \$76.9 million by \$3.7 million. This difference (final actual vs. original budget) was due to conservative estimates by the Board that were exceeded slightly in all major categories along with federal grant original budgets being unavailable until later in the fiscal year.

Final actual expenditures during fiscal year 2018 totaling \$76.5 million represented a decrease from the original budgeted amount of \$76.6 million by \$0.1 million. The decrease in actual expenditures versus original budget expenditures was due primarily to reduction in federal grant allocations.

#### **CAPITAL ASSETS**

At the fiscal years ended June 30, 2018 and June 30, 2017, the School District had \$115.9 million and \$98.1 million, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

Table 4
Capital Assets
(Net of Depreciation)

	_	<b>Governmental Activities</b>							
	_	Fiscal	Fiscal						
	_	Year 2018		Year 2017					
	_			_					
Land	\$	8,456,737	\$	7,835,049					
Construction In Progress		26,955,905		7,653,873					
Building and Improvements		76,265,784		77,855,478					
Equipment		3,341,410		3,686,079					
Land Improvements	_	911,777		1,043,177					
	_			_					
Total	\$_	115,931,613	\$	98,073,656					

The overall capital assets increased in fiscal year 2018 by \$17.8 million due to construction in progress and land purchase.

Construction in progress increased primarily due to renovations and additions being made to Tift County High School.

#### **DEBT ADMINISTRATION**

The Board issued General Obligation Sales Tax Bonds Series 2016 and General Obligation Sales Tax Bonds Series 2017 in fiscal year 2017. The purpose of these bonds is to finance all or a portion of the cost of certain capital outlay projects. Table 5 summarizes the long-term debt outstanding at June 30, 2018 as compared to the prior fiscal year.

The Board entered into two new capital leases in fiscal year 2018. Capital leases are generally used as a way to purchase computers without a large lump sum payment. The leases are paid during a period of 3-4 years. Table 5 summarizes capital lease obligations outstanding at June 30, 2018 and 2017. A schedule of future payments can be found in the Notes to the Basic Financial Statements.

At June 30, 2018, the School District had \$16.0 million in total debt outstanding with \$696,840 due within one year. Table 5 summarizes debt outstanding at June 30, 2018 and 2017.

Table 5
Debt at June 30

		Governmental Activities						
		Fiscal		Fiscal				
		Year 2018		Year 2017				
General Obligation Sales Tax Bonds Outstanding Capital Lease Obligations Outstanding	\$	14,620,000 1,421,148	\$	4,455,000 1,318,929				
Total	\$_	16,041,148	\$	5,773,929				

#### **CURRENT ISSUES**

In fiscal year 2018, the cost of the employer portion of TRS pension rose from 14.27 percent to 16.81 percent and will increase again to 20.90 percent in fiscal year 2019. This will add approximately \$1.7 million in expenditures to the budget. Regardless, the School District holds a strong financial position and will continue to maintain a full 190-day instructional staff calendar.

Approximately 86 percent of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2018. With such personnel heavy expenses, it is difficult to offset mandated expense increases such as TRS and health insurance premium expenses. The School District consistently evaluates how funds can be spent smarter and more effectively to ensure that Tift County students receive a quality education from effective personnel.

The School District's millage rate for fiscal year 2018 was 17.946. The net digest for fiscal year 2018 was \$982.3 million, which produced approximately \$982,296 per mill. As shown in Table 3, property tax and sales tax are responsible for covering 30 percent of the School District's costs. It is anticipated that this pressure to provide local monies to meet mandated educational requirements and operational costs will continue.

The most significant challenge facing the School District is the relative uncertainty regarding how School Districts will be funded moving forward. Even though the General Assembly removed the amended formula adjustments (austerity reductions) for FY2019, they are always in the process of exploring new funding formulas that would change the way personnel salaries are calculated. It is uncertain at this point what type of financial impact these changes might have on the School District's finances. By using its Charter System status that allows flexibility and broad waivers from the state's Title 20 requirements, the School District can continue to offer students a variety of instructional programs and extracurricular opportunities while maintaining a cost effective system.

Fiscal year 2018 saw substantial completion of the Tift County High School Construction and Renovation project. This project provided a new wing addition to house 9th grade students in preparation of the County's new grade level configuration at all schools to be implemented in the 2018-2019 school year. Also included is the addition of the College and Career Academy and the addition of an auxiliary gym. This project will be fully completed in the 2018-2019 school year and upon completion, the construction cost is projected to be \$31.1 million. New projects are under consideration for bathroom renovations at Northeast Middle School, Eighth Street Middle School, and Tift County High School. Preliminary estimates indicate a cost of \$1.0 million for these additional projects, which will be funded from ESPLOST revenues not required for debt service.

A matter that is of concern to the School District is the impact of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions, on the financial statements for fiscal year 2018 and beyond. Implementation of this statement required the School District to record a charge (decrease) to the net position at July 1, 2017 for the School District's share of the Net OPEB Liability for the State Health Benefit Plan administered through the Department of Community Health. Readers should understand implementation of GASB Statement No. 75 will not affect the School District's governmental fund statements.

#### CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Klinton R. Guess, Chief Financial Officer at the Tift County Board of Education, PO Box 389, Tifton, Georgia 31793.



### TIFT COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2018

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 22,546,728.66
Receivables, Net	
Taxes	1,704,889.95
State Government	9,081,776.99
Federal Government	1,265,553.10
Local	471.56
Other	55,343.61
Inventories	107,275.48
Prepaid Items	1,665.80
Capital Assets, Non-Depreciable	35,412,641.20
Capital Assets, Depreciable (Net of Accumulated Depreciation)	80,518,971.35
Total Assets	150,695,317.70
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	11,125,392.00
Related to OPEB Plans	2,465,573.00
Total Deferred Outflows of Resources	13,590,965.00
<u>LIABILITIES</u>	
Accounts Payable	1,707,537.16
Salaries and Benefits Payable	8,597,671.59
Payroll Withholdings Payable	284,679.84
Interest Payable	111,898.91
Contracts Payable	2,412,703.39
Retainages Payable	2,512,507.58
Deposits and Unearned Revenues	320,980.50
Net Pension Liability	67,143,569.00
Net OPEB Liability	67,876,550.00
Long-Term Liabilities	0.,0.0,000
Due Within One Year	696,840.47
Due in More Than One Year	15,344,307.27
Total Liabilities	167,009,245.71
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	3,580,979.00
Related to OPEB Plans	5,957,103.00
Total Deferred Inflows of Resources	9,538,082.00
NET POSITION	
Net Investment in Capital Assets	96,386,401.58
Restricted for	
Continuation of Federal Programs	3,487,377.43
Capital Projects	4,880,836.21
Unrestricted (Deficit)	(117,015,660.23)
Total Net Position	\$ (12,261,045.01)

### TIFT COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

		_	
	EXPENSE	<u> </u>	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES			
Instruction	\$ 56,980,7	780.47 \$	1,031,839.18
Support Services			
Pupil Services	3,009,2	221.26	-
Improvement of Instructional Services	3,245,6	310.43	-
Educational Media Services	1,242,9	947.01	-
General Administration	595,2	215.76	-
School Administration	5,542,8	33.64	-
Business Administration		39.71	-
Maintenance and Operation of Plant	5,532,1	27.20	67,126.73
Student Transportation Services	2,814,9	53.86	8,407.35
Central Support Services	339,7	92.16	-
Other Support Services	42,1	L81.54	-
Operations of Non-Instructional Services			
Community Services	14,8	364.96	-
Food Services	5,122,3		54,345.75
Interest on Short-Term and Long-Term Debt		34.37	<u> </u>
Total Governmental Activities	\$85,356,5	568.02 \$	1,161,719.01

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

Railroad Cars

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year (Restated)

Net Position - End of Year

	PROGRAM REVENUES	3			NET (EXPENSES)
	OPERATING		CAPITAL		REVENUES
	<b>GRANTS AND</b>		<b>GRANTS AND</b>		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
•				•	
\$	39,444,098.77	\$	3,659,921.36	\$	(12,844,921.16)
	605,783.79		-		(2,403,437.47)
	2,339,725.01		-		(905,885.42)
	1,023,595.00		135,708.40		(83,643.61)
	1,505,164.08		42,874.08		952,822.40
	2,120,807.48		113,607.78		(3,308,418.38)
	1,150.63		-		(634,489.08)
	2,319,533.09		858,522.53		(2,286,944.85)
	853,667.40		77,319.58		(1,875,559.53)
	4,021.18		-		(335,770.98)
	8,023.02		-		(34,158.52)
	-		-		(14,864.96)
	5,223,418.78		379,375.78		534,774.66
-	-		-		(238,034.37)
\$	55,448,988.23	\$	5,267,329.51		(23,478,531.27)
					18,611,670.14 28,205.93
					8,633,849.37
					282,848.10
					3,592,534.00
					34,406.31
					1,118,171.45
					32,301,685.30
					8,823,154.03
				-	(21,084,199.04)
				\$	(12,261,045.01)

# TIFT COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2018

	_	GENERAL FUND	CAPITAL PROJECTS FUND		DEBT SERVICE FUND		TOTAL
<u>ASSETS</u>							
Cash and Cash Equivalents Receivables, Net	\$	20,126,345.66 \$	2,420,383.00	\$	-	\$	22,546,728.66
Taxes		941,252.00	763,637.95		-		1,704,889.95
State Government		6,735,863.15	2,345,913.84		-		9,081,776.99
Federal Government		1,265,553.10	-		-		1,265,553.10
Local		471.56	-		-		471.56
Other		722.61	54,621.00				55,343.61
Due from Other Funds		-	-		67,524.15		67,524.15
Inventories		107,275.48	-		-		107,275.48
Prepaid Items		665.80	1,000.00	-	-	_	1,665.80
Total Assets	\$	29,178,149.36 \$	5,585,555.79	\$	67.524.15	\$	34,831,229.30
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<u>LIABILITIES</u>							
Accounts Payable	\$	1,457,447.29 \$	250,089.87	\$	-	\$	1,707,537.16
Salaries and Benefits Payable		8,576,533.69	21,137.90		-		8,597,671.59
Due to Other Funds		-	67,524.15		-		67,524.15
Payroll Withholdings Payable		284,679.84	-		-		284,679.84
Contracts Payable		-	2,412,703.39		-		2,412,703.39
Retainages Payable		-	2,512,507.58		-		2,512,507.58
Deposits and Unearned Revenue	_	387.60	-	-	-		387.60
Total Liabilities		10,319,048.42	5,263,962.89	_	-	-	15,583,011.31
DEFERRED INFLOWS OF RESOURCES							
Unavailable Revenue - GSFIC		-	320,592.90		-		320,592.90
Unavailable Revenue - Property Taxes	_	449,815.03	-	_	-		449,815.03
Total Deferred Inflows of Resources		449,815.03	320,592.90		-		770,407.93
FUND BALANCES							
Nonspendable		107,941.28	1,000.00		-		108,941.28
Restricted		3,380,101.95	-		67,524.15		3,447,626.10
Committed		2,000,000.00	-		-		2,000,000.00
Assigned		153,412.66	-		-		153,412.66
Unassigned	_	12,767,830.02	-	. –	-	-	12,767,830.02
Total Fund Balances		18,409,285.91	1,000.00		67,524.15		18,477,810.06
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$	29,178,149.36 \$	5,585,555.79	\$_	67,524.15	\$_	34,831,229.30

# TIFT COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2018

Total fund balances - governmental funds (Exhibit "C") 18,477,810.06 Amounts reported for governmental activities in the Statement of Net Position are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. Land \$ 8,456,736.59 Construction in progress 26,955,904.61 **Buildings and improvements** 116,596,425.66 Equipment 8,619,625.84 Land improvements 3,608,365.96 Accumulated depreciation (48,305,446.11)115,931,612.55 Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Net pension liability (67,143,569.00)**Net OPEB liability** (67,876,550.00) (135,020,119.00)Deferred outflows and inflows of resources related to pensions and OPEB are applicable to future periods and, therefore, are not reported in the funds. Related to pensions 7,544,413.00 Related to OPEB (3,491,530.00) 4,052,883.00 Taxes that are not available to pay for current period expenditures are 449,815.03 deferred in the funds. Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds. Bonds payable (14,620,000.00)Accrued interest payable (111,898.91)Capital leases payable (1,421,147.74)(16,153,046.65)

Net position of governmental activities (Exhibit "A")

(12,261,045.01)

# TIFT COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2018

	_	GENERAL FUND		CAPITAL PROJECTS FUND	. <u>-</u>	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>							
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$	18,600,868.35 282,848.10 48,030,153.01 11,358,456.93 1,161,719.01 56.07 1,118,171.45	\$ 	8,633,849.37 4,910,657.04 - - 34,350.24	\$	- \$ - - - - - -	18,600,868.35 8,916,697.47 52,940,810.05 11,358,456.93 1,161,719.01 34,406.31 1,118,171.45
Total Revenues		80,552,272.92	_	13,578,856.65			 94,131,129.57
<u>EXPENDITURES</u>							
Current Instruction Support Services		50,333,678.35		4,748,910.19		-	55,082,588.54
Pupil Services Improvement of Instructional Services Educational Media Services General Administration		2,992,472.87 3,247,227.97 1,053,483.24 575,426.72		- - 121,351.49 -		- - - -	2,992,472.87 3,247,227.97 1,174,834.73 575,426.72
School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services		5,453,210.90 631,846.44 4,308,304.56 2,246,049.57 337,956.33		682.00 792,533.27 302,088.93		- - -	5,453,210.90 632,528.44 5,100,837.83 2,548,138.50 337,956.33
Other Support Services Community Services Food Services Operation Capital Outlay Debt Services		42,181.54 14,864.96 5,281,610.35		19,947,713.44		- - - -	42,181.54 14,864.96 5,281,610.35 19,947,713.44
Principal Interest	_			997,231.12 75,899.50	. <u>-</u>	103,926.86	 997,231.12 179,826.36
Total Expenditures		76,518,313.80		26,986,409.94	. <u>-</u>	103,926.86	103,608,650.60
Revenues over (under) Expenditures		4,033,959.12		(13,407,553.29)	_	(103,926.86)	 (9,477,521.03)
OTHER FINANCING SOURCES (USES)							
Proceeds of Bonds Capital Leases Transfers In		- - - - (677 208 20)		10,165,000.00 1,099,450.00 677,308.20		- - 160,639.01	10,165,000.00 1,099,450.00 837,947.21
Transfers Out		(677,308.20)		(160,639.01)	_	400 000 04	 (837,947.21)
Total Other Financing Sources (Uses)	_	(677,308.20)	_	11,781,119.19	_	160,639.01	11,264,450.00
Net Change in Fund Balances		3,356,650.92		(1,626,434.10)		56,712.15	1,786,928.97
Fund Balances - Beginning		15,052,634.99	_	1,627,434.10	_	10,812.00	 16,690,881.09
Fund Balances - Ending	\$	18,409,285.91	\$ _	1,000.00	\$ <u></u>	67,524.15 \$	 18,477,810.06

# TIFT COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2018

Net change in fund balances total governmental funds (Exhibit "E") 1,786,928.97 Amounts reported for governmental activities in the Statement of Activities are different because: Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. 20,129,183.44 Capital outlay Depreciation expense (2,243,868.22)17,885,315.22 The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position. (27,358.99)Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 39.007.72 The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities. General obligation bonds issued (10,165,000.00)Capital leases issued (1,099,450.00)Capital lease payments 997,231.12 (10,267,218.88)District pension and OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension and OPEB liability is measured a year before the District's report date. Pension and OPEB expenses, which is the change in the net pension and OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions and OPEB, are reported in the Statement of Activities. 823,091.00 Pension expense (1,358,403.00)(535,312.00)**OPEB** expense Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. (58,208.01)Accrued interest on issuance of bonds and capital leases

Change in net position of governmental activities (Exhibit "B")

8.823.154.03

### TIFT COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2018

	-	PRIVATE PURPOSE TRUSTS		AGENCY FUNDS
<u>ASSETS</u>				
Cash and Cash Equivalents Investments	\$	- 18,226.07	\$	110,317.74
Total Assets	\$ <u></u>	18,226.07	\$ <u>_</u>	110,317.74
LIABILITIES				
Funds Held for Others			\$_	110,317.74
NET POSITION				
Held in Trust for Private Purposes	\$	18,226.07		

# TIFT COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2018

	_	PRIVATE PURPOSE TRUSTS
<u>ADDITIONS</u>		
Investment Earnings Interest	\$	76.88
DEDUCTIONS		
Scholarships	_	1,000.00
Change in Net Position		(923.12)
Net Position - Beginning	_	19,149.19
Net Position - Ending	\$_	18,226.07

#### **NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY**

#### **REPORTING ENTITY**

The Tift County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

#### **NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

#### **BASIS OF PRESENTATION**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

#### **GOVERNMENT-WIDE STATEMENTS:**

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

#### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), Bond Proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly
  reported elsewhere, in which principal and income benefit individuals, private organizations or
  other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

#### **BASIS OF ACCOUNTING**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end.

Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

#### **NEW ACCOUNTING PRONOUNCEMENTS**

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions. This statement establishes standards for recognizing and measuring liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures. For defined benefit OPEB, this statement identifies the methods and assumptions that are required to be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employee service. Note disclosure and required supplementary information requirements about defined benefit OPEB also are addressed. The adoption of this statement has a significant impact on the School District's financial statements. As noted in the Restatement of Net Position note disclosure, the School District restated beginning net position for the cumulative effect of this accounting change.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 81, *Irrevocable Split-Interest Agreements*. This statement requires that a government that receives resources pursuant to an irrevocable split-interest agreement recognize assets, liabilities, and deferred inflows of resources at the inception of the agreement. Furthermore, this statement requires that a government recognize assets representing its beneficial interests in irrevocable split-interest agreements that are administered by a third party, if the government controls the present service capacity of the beneficial interests. This statement requires that a government recognize revenue when the resources become applicable to the reporting period. The adoption of this statement does not have a significant impact on the School District's financial statement.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 85, *Omnibus 2017*. The objective of this statement is to address practice issues that have been identified during implementation and application of certain GASB Statements. This statement addresses a variety of topics including issues related to blending component units, goodwill, fair value measurement and application, and postemployment benefits (pensions and other postemployment benefits [OPEB]). The adoption of this statement does not have a significant impact on the School District's financial statement.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 86, *Certain Debt Extinguishment Issues*. The primary objective of this statement is to improve consistency in accounting and financial reporting for in-substance defeasance of debt by providing guidance for transactions in which cash and other monetary assets acquired with only existing resources—resources other than the proceeds of refunding debt—are placed in an irrevocable trust for the sole purpose of extinguishing debt. This statement also improves accounting and financial reporting for prepaid insurance on debt that is extinguished and notes to financial statements for debt that is defeased in substance. The adoption of this statement does not have a significant impact on the School District's financial statement.

#### **CASH AND CASH EQUIVALENTS**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### **INVESTMENTS**

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

#### **RECEIVABLES**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **INVENTORIES**

#### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

#### **PREPAID ITEMS**

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

#### **CAPITAL ASSETS**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization		Estimated
	Policy		Useful Life
Land	,	Any Amount	N/A
Land Improvements	\$	50,000.00	20 years
Buildings and Improvements	\$	100,000.00	25 to 80 years
Equipment	\$	20,000.00	5 to 20 years
Intangible Assets	\$	500,000.00	10 to 20 years

#### **DEFERRED OUTFLOWS/INFLOWS OF RESOURCES**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

#### LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

#### **PENSIONS**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (SEAD - OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the State Employees' Assurance Department Retired and Vested Inactive Members Trust Fund (SEAD-OPEB) plan (the Plan) and additions to/deductions from the SEAD-OPEB's fiduciary net position have been determined on the same basis as they are reported by SEAD-OPEB. For this purpose, death benefits are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### **FUND BALANCES**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

#### **USE OF ESTIMATES**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### **PROPERTY TAXES**

The Tift County Board of Commissioners adopted the property tax levy for the 2017 tax digest year (calendar year) on July 18, 2017 (levy date) based on property values as of January 1, 2017. Taxes were due on November 15, 2017 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2017 tax digest are reported as revenue in the governmental funds for fiscal year 2018. The Tift County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2018, for maintenance and operations amounted to \$17,166,219.93.

The tax millage rate levied for the 2017 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

**School Operations** 

17.946 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,406,442.49 during fiscal year ended June 30, 2018.

#### **SALES TAXES**

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$8,633,849.37 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

#### **NOTE 3: BUDGETARY DATA**

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

#### **NOTE 4: DEPOSITS AND CASH EQUIVALENTS**

#### **COLLATERALIZATION OF DEPOSITS**

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

#### **CATEGORIZATION OF DEPOSITS**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2018, the School District had deposits with a carrying amount of \$20,322,539.76, which includes \$18,226.07 for a Certificate of Deposit recorded as investments, and a bank balance of \$22,383,463.22. The bank balances insured by Federal depository insurance were \$668,401.53.

At June 30, 2018, \$21,715,061.69 of the School District's bank balance was exposed to custodial credit risk as follows:

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered Deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased to amount of up to 125% if economic or financial conditions warrants. The program lists the type of eligible collateral. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository's collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	22,546,728.66
Statement of Fiduciary Net Position		110,317.74
Total cash and cash equivalents		22,657,046.40
Add:		
Deposits with original maturity of three months or more reported as investments		18,226.07
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		2,352,732.71
Total carrying value of deposits - June 30, 2018	\$_	20,322,539.76

#### **CATEGORIZATION OF CASH EQUIVALENTS**

The School District reported cash equivalents of \$2,352,732.71 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2018, was 10 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at <a href="https://www.audits.ga.gov/SGD/CAFR.html">www.audits.ga.gov/SGD/CAFR.html</a>.

#### **NOTE 5: CAPITAL ASSETS**

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	_	Balances July 1, 2017		Increases	 Decreases	 Corrections	 Balances June 30, 2018
Governmental Activities							
Capital Assets, Not Being Depreciated:							
Land	\$	7,835,049.39	\$	621,687.20	\$ -	\$ -	\$ 8,456,736.59
Construction in Progress	_	7,653,873.37		19,302,031.24	 -	 -	 26,955,904.61
Total Capital Assets Not Being Depreciated	_	15,488,922.76	_	19,923,718.44	 -	 -	 35,412,641.20
Capital Assets Being Depreciated							
Buildings and Improvements		116,596,425.66		-	-	-	116,596,425.66
Equipment		8,555,648.84		205,465.00	141,488.00	-	8,619,625.84
Land Improvements		3,608,365.96		-	-	-	3,608,365.96
Less Accumulated Depreciation for:							
Buildings and Improvements		38,740,947.85		1,634,072.04	-	(44,378.58)	40,330,641.31
Equipment		4,869,569.57		494,651.43	86,005.48	-	5,278,215.52
Land Improvements	_	2,565,189.48		115,144.75	 -	 16,255.05	 2,696,589.28
Total Capital Assets, Being Depreciated, Net	_	82,584,733.56		(2,038,403.22)	 55,482.52	 28,123.53	 80,518,971.35
Governmental Activity Capital Assets - Net	\$	98,073,656.32	\$	17,885,315.22	\$ 55,482.52	\$ 28,123.53	\$ 115,931,612.55

Current year depreciation expense by function is as follows:

Instruction		\$	1,380,021.66
Support Services			
Educational Media Services	\$ 51,661.01		
General Administration	16,327.03		
School Administration	43,252.76		
Maintenance and Operation of Plant	326,904.37		
Student Transportation Services	281,264.63		719,409.80
Food Services		_	144,436.76
		Φ.	2 2/13 868 22

#### **NOTE 6: INTERFUND ASSETS, LIABILITIES, AND TRANSFERS**

#### **INTERFUND ASSETS AND LIABILITIES**

Due to and due from other funds are recorded for interfund receivables and payables which arise from interfund transactions. Interfund balances at June 30, 2018, consisted of the following:

	Due From		Due To
_	Other Funds		Other Funds
\$	- 67,524.15	\$	67,524.15 -
\$	67.524.15	\$	67.524.15
	_	Other Funds \$ - 67,524.15	Other Funds  \$ - \$ 67,524.15

Funds are due to the debt service fund to provide for the service of debt.

### **INTERFUND TRANSFERS**

Interfund transfers for the year ended June 30, 2018, consisted of the following:

		Transfers From					
	Ger	neral		Capital			
Transfers to	Fu	ınd		Projects Fund			
Capital Projects Fund Debt Service Fund	\$ 677,3	308.20	\$	- 160,639.01			
			_	,			
Total	\$ 677,3	308.20	\$_	160,639.01			

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as required match or supplemental funding source for capital construction projects, and to move Education Special Purpose Local Option Sales Tax (ESPLOST) proceeds from the capital projects fund to the debt service fund for the retirement of debt.

## **NOTE 7: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

					Gove	ernmental Activitie	s			
	-	Balance July 1, 2017		Additions	_	Deductions	_	Balance June 30, 2018		Due Within One Year
General Obligation Sales Tax Bonds	\$	4,455,000.00	\$	10,165,000.00	\$	-	\$	14,620,000.00	\$	-
Capital Leases	-	1,318,928.86	_	1,099,450.00	_	997,231.12	_	1,421,147.74		696,840.47
	\$	5,773,928.86	\$	11,264,450.00	\$	997,231.12	\$_	16,041,147.74	\$_	696,840.47

## **GENERAL OBLIGATION DEBT OUTSTANDING**

The School District's bonded debt consists of various issues of general obligation sales tax bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation sales tax bonds from voter-approved Education Special Purpose Local Option Sales Tax (ESPLOST). General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

Voters have authorized \$20,000,000.00 of general obligation debt of which \$17,801,840.00 of general obligation sales tax bonds has been issued for acquiring or constructing capital facilities. Advances up to the principal amount of these bonds are made to the School District by the bond purchaser. Currently, \$3,181,840.00 remain undrawn by the School District. Of the total amount originally authorized, \$2,198,160.00 remains unissued.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Available		Amount Issued
					·	
General Government - Series 2016A	1.51%	10/14/2016	9/1/2022	4,320,000.00	\$	4,320,000.00
General Government - Series 2016B	1.51%	10/14/2016	9/1/2021	4,150,000.00		4,150,000.00
General Government - Series 2016C	1.51%	10/14/2016	9/1/2020	431,840.00		431,840.00
General Government - Series 2017D	1.60%	4/14/2017	9/1/2020	3,568,160.00		3,568,160.00
General Government - Series 2017E	1.60%	4/14/2017	9/1/2019	3,840,000.00		2,150,000.00
General Government - Series 2017F	1.60%	4/14/2017	9/1/2018	1,491,840.00		
			5	17,801,840.00	\$	14,620,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	General Obligation Debt					
Fiscal Year Ended June 30:		Principal	_	Interest		
2019	\$	-	\$	225,908.34		
2020		2,150,000.00		197,351.63		
2021		4,000,000.00		138,702.21		
2022		4,150,000.00		75,876.47		
2023		4,320,000.00	_	11,080.50		
				_		
Total Principal and Interest	\$	14,620,000.00	\$	648,919.15		

## **CAPITAL LEASES**

The School District has acquired computer equipment under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:		Principal		Interest
2019	\$	696,840.47	\$	44,374.76
2020	Φ	388,609.85	Ψ	19,894.37
2021		281,587.43		8,271.56
2022		54,109.99		279.81
Total Principal and Interest	\$	1,421,147.74	\$	72,820.50

## **NOTE 8: RISK MANAGEMENT**

### **INSURANCE**

## **Commercial Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

### **WORKERS' COMPENSATION**

## **Georgia Education Workers' Compensation Trust**

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

### **UNEMPLOYMENT COMPENSATION**

The School District is self-insured with regard to unemployment compensation claims. A premium is charged when needed by the general fund to each user program on the basis of the percentage of that fund's payroll to total payroll in order to cover estimated claims budgeted by management based on known claims and prior experience. The School District accounts for claims with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning		Claims and				
		of Year		Changes in	Claims		End of Year	
	_	Liability		Estimates	Paid		Liability	
		_	-					
2017	\$	4,284.00	\$	6,598.00	\$ 10,882.00	\$	-	
2018	\$	-	\$	1,650.00	\$ -	\$	1,650.00	

## **SURETY BOND**

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount				
Superintendent	\$ 100,000.00				
Chief Financial Officer	\$ 100,000.00				
Comptroller	\$ 100,000.00				
High School Principal	\$ 100,000.00				

## **NOTE 9: FUND BALANCE CLASSIFICATION DETAILS**

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2018:

Nonspendable				
Inventories	\$	107,275.48		
Prepaid Assets		1,665.80	\$	108,941.28
Restricted	-		-	
Continuation of Federal Programs	\$	3,380,101.95		
Debt Service		67,524.15		3,447,626.10
Committed	_		_	
Local Capital Outlay Projects				2,000,000.00
Assigned				
School Activity Accounts				153,412.66
Unassigned				12,767,830.02
			_	
Fund Balance, June 30, 2018			\$_	18,477,810.06

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 8% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

## **NOTE 10: BROADBAND SPECTRUM LEASE**

Effective January 01, 2012, the School District entered into a 10 year lease agreement with Utopian Wireless Corporation for the lease of excess spectrum capacity on Education Broadband Service licenses currently held by School District. These licenses were granted to the School District by the Federal Communications Commission. The School District received the full lease amount of \$20,000.00 in January 2012 and no payments are due to the School District until 2022 when the lease renews.

## **NOTE 11: SIGNIFICANT COMMITMENTS**

## **COMMITMENTS UNDER CONSTRUCTION CONTRACTS**

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2018, together with funding available:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2018 (2)	Funding Available From State (1)
Tift Co High School, RMA 18-737-001 Tift Co High School, RMA 19-737-001	\$ 2,131,275.03 3,955,744.39	\$ 20,499,224.97 6,317,154.30	\$ 3,205,929.00 4,665,676.00
	\$ 6,087,019.42	\$ 26,816,379.27	\$ 7,871,605.00

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year end.

### **OPERATING LEASES**

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases(s) totaled \$284,446.64 for governmental activities for the year ended June 30, 2018. The following future minimum lease payments were required under operating leases at June 30, 2018:

		Governmental			
Year Ending	Funds				
		_			
2019	\$	245,560.08			
2020		245,560.08			
Total	\$	491,120.16			

## **NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES**

## **FEDERAL GRANTS**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

### **LITIGATION**

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

## **NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)**

## GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$2,445,717.00 for the year ended June 30, 2018. Active employees are not required to contribute to the School OPEB Fund.

## OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2018, the School District reported a liability of \$67,886,455.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2017. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2016. An expected total OPEB liability as of June 30, 2017 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2017. At June 30, 2017, the School District's proportion was 0.483179%, which was a decrease of 0.006250% from its proportion measured as of June 30, 2016.

For the year ended June 30, 2018, the School District recognized OPEB expense of \$3,805,606.00. At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB				
	_	Deferred		Deferred	
		Outflows of		Inflows of	
	_	Resources	_	Resources	
Changes of assumptions	\$	-	\$	5,169,381.00	
Net difference between projected and actual earnings on OPEB plan investments		19,856.00		-	
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		785,068.00	
School District contributions subsequent to the measurement date	_	2,445,717.00	<u>.</u> .		
Total	\$_	2,465,573.00	\$	5,954,449.00	

School District contributions subsequent to the measurement date of \$2,445,717.00 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB				
2019	\$	(1,065,980.00)			
2020	\$	(1,065,980.00)			
2021	\$	(1,065,980.00)			
2022	\$	(1,065,980.00)			
2023	\$	(1,070,944.00)			
2024	\$	(599,729.00)			

**Actuarial assumptions:** The total OPEB liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2016 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2017:

## OPEB:

Inflation	2.75%				
Salary increases					
ERS	3.25% - 7.00%, including inflation				
JRS	4.50%, including inflation				
LRS	None				
TRS	3.25-9.00%, including inflation				
PSERS	N/A				
Long-term expected rate of return	3.88%, compounded annually, net of investment expense, and including				
Healthcare cost trend rate	inflation				
Pre-Medicare Eligible	7.75%				
Medicare Eligible	5.75%				
Ultimate trend rate					
Pre-Medicare Eligible	5.00%				
Medicare Eligible	5.00%				
Year of Ultimate trend rate	2022				

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

For ERS, JRS and LRS members: The RP-2000 Combined Mortality Table projected to 2025 with projection scale BB and set forward 2 years or both males and females is used for the period after service retirement and for dependent beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB and set back 7 years for males and set forward 3 years for females is used for the period after disability retirement.

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

Additionally, there was a change of assumptions that affected measurement of the total OPEB liability since the prior measurement date. The methodology used to determine employee and retiree participation in the School OPEB Fund is based on their current or last employer payroll location. Current and former employees of public school districts, libraries, regional educational service agencies and community colleges are allocated to the School OPEB Fund irrespective of retirement system affiliation. In addition, the discount rate increased from 3.07% to 3.58%.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Real Rate of Return*
Local Government Investment Pool	100.00%	1.13%

<sup>\*</sup>Rate shown is net of the 2.75% assumed rate of inflation.

Discount rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.56% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2115. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2029. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Land Tarm Evacated

Sensitivity of the District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

		1% Decrease	Current Discount Rate		1% Increase	
	_	(2.58%)	(3.58%)	_	(4.58%)	_
Net OPEB Liability	\$	80,603,005.00	\$ 67,886,455.00	\$	57,850,522.00	

Sensitivity of the District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

				Current Healthcare			
	_	1% Decrease	_	Cost Trend Rate	_	1% Increase	
Net OPEB Liability	\$	56,270,138.00	\$	67,886,455.00	\$	83,010,884.00	

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

## POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (SEAD - OPEB)

Plan Description: SEAD-OPEB was created in 2007 by the Georgia General Assembly to amend Title 47 of the O.C.G.A., relating to retirement, so as to establish a fund for the provision of term life insurance to retired and vested inactive members of the Employees' Retirement System of Georgia (ERS), the Legislative Retirement System, (LRS), and the Georgia Judicial Retirement System (GJRS). The plan is a cost-sharing multiple-employer defined benefit other postemployment benefit plan as defined in Governmental Accounting Standards Board (GASB) Statement No. 74, Financial Reporting for Postemployment Benefit Plans other than OPEB Plans. The SEAD-OPEB trust fund accumulates the premiums received from the aforementioned retirement plans, including interest earned on deposits and investments of such payments.

**Benefits Provided:** The amount of insurance for a retiree with creditable service prior to April 1, 1964 is the full amount of insurance in effect on the date of retirement. The amount of insurance for a service retiree with no creditable service prior to April 1, 1964 is 70% of the amount of insurance in effect at age 60 or at termination, if earlier. Life insurance proceeds are paid in a lump sum to the beneficiary upon death of the retiree.

**Contributions:** Georgia law provides that employee contributions to the plan shall be in an amount established by the Board of Trustees not to exceed one-half of 1% of the member's earnable compensation. There were no employer contributions required for the fiscal year ended June 30, 2018.

## OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2018, the School District reported a liability of (\$9,905.00) for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2017. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2016. An expected total OPEB liability as of June 30, 2017 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was based on actual member salaries reported to the SEAD-OPEB plan during the fiscal year ended June 30, 2017. At June 30, 2017, the School District's proportion was 0.003811%, which was an increase of 0.000872% from its proportion measured as of June 30, 2016.

For the year ended June 30, 2018, the School District recognized OPEB expense of (\$1,485.00). At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	SEA	D - 01	PEB
		Deferred		Deferred
		Outflows of		Inflows of
	_	Resources	_	Resources
Net difference between projected and actual earnings on OPEB plan investments  Changes in proportion and differences between School District contributions and proportionate share of contributions	\$	-	\$	1,513.00 1,141.00
Total	\$_	-	\$_	2,654.00

School District contributions subsequent to the measurement date of \$0 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	 SEAD - OPEB
2019	\$ (948.00)
2020	\$ (949.00)
2021	\$ (378.00)
2022	\$ (379.00)

**Actuarial assumptions:** The total OPEB liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2016 using the following actuarial assumptions, applied to all periods included in the measurement:

## OPEB:

Inflation	2.75%			
Salary increases	Includes inflation			
ERS	3.25% - 7.00%			
GJRS	4.50%			
LRS	N/A			
Investment rate of return	7.50%, net of OPEB plan investment expense, including inflation			

Postretirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. There is a margin for future mortality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.50)%
Domestic large stocks	37.20%	9.00%
Domestic mid stocks	3.40%	12.00%
Domestic small stocks	1.40%	13.50%
International developed market stocks	17.80%	8.00%
International emerging market stocks	5.20%	12.00%
Alternative	5.00%	10.50%
Total	100.00%	

<sup>\*</sup>Rates shown are net of the 2.75% assumed rate of inflation

**Discount rate:** The discount rate used to measure the total OPEB liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the OPEB plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 7.50%, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1 percentage-point higher (8.50%) than the current discount rate:

	 1% Decrease (6.50%)		Current Discount Rate (7.50%)		1% Increase (8.50%)
School District's porportionate					
share of the net pension liability	\$ (5,421.00)	\$	(9,905.00)	\$	(13,579.00)

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the separately issued ERS comprehensive annual financial report which is publically available at www.ers.ga.gov/financials.

## **NOTE 14: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

## **TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)**

**Plan Description:** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <a href="https://www.trsga.com/publications">www.trsga.com/publications</a>.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2018. The School District's contractually required contribution rate for the year ended June 30, 2018 was 16.81% of annual School District payroll, of which 16.73% of payroll was required from the School District and 0.08% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$7,111,745.00 and \$30,557.24 from the School District and the State, respectively.

## **EMPLOYEES' RETIREMENT SYSTEM**

**Plan description:** The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/formspubs/formspubs">www.ers.ga.gov/formspubs/formspubs/formspubs/formspubs</a>.

**Benefits provided:** The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's required contribution rate for the year ended June 30, 2018 was 24.81% of annual covered payroll for old and new plan members and 21.81% for GSEPS members. The rates include the annual actuarially determined employer contributions rate of 24.69% of annual covered payroll for old and new plan members and 21.69% for GSEPS members, plus a 0.12% adjustment for the HB 751 one-time benefit adjustment of 3% to retired state employees. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$14,120.00 for the current fiscal year.

## PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

**Plan description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/formspubs/formspubs">www.ers.ga.gov/formspubs/formspubs/formspubs/formspubs</a>.

**Benefits provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$107,768.00.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2018, the School District reported a liability of \$67,143,569.00 for its proportionate share of the net pension liability for TRS (\$67,051,702.00) and ERS (\$91,867.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability \$ 67,051,702.00

State of Georgia's proportionate share of the net pension liability associated with the School District 968,295.00

Total \$ 68,019,997.00

The net pension liability for TRS and ERS was measured as of June 30, 2017. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2016. An expected total pension liability as of June 30, 2017 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2017.

At June 30, 2017, the School District's TRS proportion was 0.360778%, which was a decrease of 0.009802% from its proportion measured as of June 30, 2016. At June 30, 2017, the School District's ERS proportion was 0.002262%, which was an increase of 0.000365% from its proportion measured as of June 30, 2016.

At June 30, 2018, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$473,778.00.

The PSERS net pension liability was measured as of June 30, 2017. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2016. An expected total pension liability as of June 30, 2017 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2017.

For the year ended June 30, 2018, the School District recognized pension expense of \$6,306,896.00 for TRS, \$51,202.00 for ERS and \$95,485.00 for PSERS and revenue of \$52,425.00 for TRS and \$95,485.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS				ERS		
	_	Deferred		Deferred	_	Deferred		Deferred
		Outflows of		Inflows of		Outflows of		Inflows of
		Resources		Resources		Resources		Resources
Differences between expected and actual experience	\$	2,508,147.00	\$	253,046.00	\$	1,007.00	\$	1.00
Changes of assumptions		1,469,856.00		-		209.00		-
Net difference between projected and actual earnings on pension plan investments		-		461,428.00		-		229.00
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		2,866,275.00		20,308.00		-
School District contributions subsequent to the measurement date	_	7,111,745.00	-		<del>-</del>	14,120.00	=	
Total	\$	11,089,748.00	\$	3,580,749.00	\$	35,644.00	\$	230.00

The School District contributions subsequent to the measurement date of \$7,111,745.00 for TRS and \$14,120.00 for ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS			ERS
	_	_		
2019	\$	(1,525,165.00)	\$	15,675.00
2020	\$	2,702,744.00	\$	7,193.00
2021	\$	1,289,474.00	\$	1,031.00
2022	\$	(2,077,149.00)	\$	(2,605.00)
2023	\$	7,350.00	\$	-

**Actuarial assumptions:** The total pension liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2016, using the following actuarial assumptions, applied to all periods included in the measurement:

## Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries'

projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

## Employees' Retirement System:

Inflation 2.75%

Salary increases 3.25% - 7.00%, average, including inflation

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP- 2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

## Public School Employees Retirement System:

Inflation 2.75% Salary increases N/A

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments were determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected

rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative		5.00%	10.50%
Total	100.00%	100.00%	

<sup>\*</sup> Rates shown are net of the 2.75% assumed rate of inflation

**Discount rate:** The discount rate used to measure the total TRS, ERS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate:** The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.50%)	Current Discount Rate (7.50%)	-	1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$	110,039,711.00	\$ 67,051,702.00	\$	31,639,246.00
Employees' Retirement System:	<u>-</u>	1% Decrease (6.50%)	Current Discount Rate (7.50%)		1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$	129,666.00	\$ 91,867.00	\$	59,624.00

**Pension plan fiduciary net position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publically available at www.trsga.com/publications and <a href="http://www.ers.ga.gov/formspubs/formspubs.html">http://www.ers.ga.gov/formspubs/formspubs.html</a>.

## **NOTE 15: RESTATEMENT OF PRIOR YEAR NET POSITION**

For fiscal year 2018, the School District made prior period adjustments due to the adoption of GASB Statement No. 75, as described in "New Accounting Pronouncements", which require the restatement of the June 30, 2017, net position in Governmental Activities. The result is a decrease in net position at July 1, 2017 of \$70,009,677.00 This change is in accordance with generally accepted accounting procedures.

Net Position, July 1, 2017 as previously reported	\$	48,925,477.96
Prior Period Adjustment - Implementation of GASB No. 75: Net OPEB Liability (measurement date)		(72,529,011.00)
Deferred Outflows - School District's Contributions made during fiscal year 2017	-	2,519,334.00
Net Position, July 1, 2017, as restated	\$	(21,084,199.04)

## **NOTE 16: SUBSEQUENT EVENTS**

In the subsequent fiscal year, the School District made draws totaling \$1,690,000.00 on their general obligation sales tax bonds. Advances up to the principal face amount of these bonds are made to the School District by the bond purchaser. The remaining undrawn balance of \$1,491,840.00 will not be drawn by the School District due to the September 1, 2018 maturity date of these funds.



## TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pro	School District's portionate share of net pension liability	prop the r as	tate of Georgia's portionate share of net pension liability sociated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2018	0.360778%	\$	67,051,702.00	\$	968,295.00	\$ 68,019,997.00	\$ 42,079,987.71	159.34%	79.33%
2017	0.370580%	\$	76,454,786.00	\$	1,442,115.00	\$ 77,896,901.00	\$ 41,416,509.32	184.60%	76.06%
2016	0.375543%	\$	57,172,693.00	\$	1,061,266.00	\$ 58,233,959.00	\$ 40,376,069.47	141.60%	81.44%
2015	0.381096%	\$	48,146,453.00	\$	879,178.00	\$ 49,025,631.00	\$ 39,587,179.12	121.62%	84.03%

# TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	propo	hool District's rtionate share of t pension liability	School	District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2018	0.002262%	\$	91,867.00	\$	55,491.36	165.55%	76.33%
2017	0.001897%	\$	89,736.00	\$	44,098.30	203.49%	72.34%

## TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	propoi	nool District's tionate share of pension liability	propor net	ate of Georgia's tionate share of the pension liability ated with the School District	Total	School District's proportionate share of the net pension liability School District's as a percentage of its covered payroll			Plan fiduciary net position as a percentage of the total pension liability
2018	0.00%	\$	-	\$	473,778.00	\$ 473,778.00	\$	1,097,561.91	N/A	85.69%
2017	0.00%	\$	-	\$	670,455.00	\$ 670,455.00	\$	1,170,234.97	N/A	81.00%
2016	0.00%	\$	-	\$	478,538.00	\$ 478,538.00	\$	1,241,888.00	N/A	87.00%
2015	0.00%	\$	-	\$	413.355.00	\$ 413.355.00	\$	1.208.847.44	N/A	88.29%

## TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

			State of Georgia's			School District's	
			proportionate share of			proportionate share of the	Plan fiduciary net
Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	net OPEB liability as a percentage of its covered- employee payroll	position as a percentage of the total OPEB liability
2018	0.483179%	\$ 67,886,455.00	\$ -	\$ 67,886,455.00	\$ 36,290,834.92	187.06%	1.61%

# TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SEAD - OPEB FOR THE YEAR ENDED JUNE 30

		School District's	State of Georgia's proportionate share of the net OPEB			School District's proportionate share of the net OPEB liability as	Plan fiduciary net
Year Ended	School District's proportion of the net OPEB liability	proportionate share of the net OPEB liability	liability associated with the School District	Total	School District's covered-employee payroll	a percentage of its covered-employee payroll	position as a percentage of the total OPEB liability
2018	0.003811%	\$ (9,905.00)	\$ -	\$ (9,905.00)	\$ 55,491.36	-17.85%	130.17%

# TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTAL INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHER'S RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

			Contrib	outions in relation to the					Contribution as a	
Year Ended	Year Ended Contractually required contribution			ntractually required contribution	Contribution deficiency (excess)		School District's covered payroll		percentage of covered payroll	
2018	\$	7,111,745.00	\$	7,111,745.00	\$	-	\$	42,497,984.92	16.73%	
2017	\$	5,919,444.00	\$	5,919,444.00	\$	-	\$	42,079,987.71	14.07%	
2016	\$	5,800,443.00	\$	5,800,443.00	\$	-	\$	41,416,509.32	14.01%	
2015	\$	5,212,691.72	\$	5,212,691.72	\$	-	\$	40,376,069.47	12.91%	

# TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	actually required contribution	the con	tions in relation to tractually required contribution	Contri	bution deficiency (excess)	nool District's vered payroll	Contribution as a percentage of covered payroll
2018	\$ 14,120.00	\$	14,120.00	\$	-	\$ 56,913.54	24.81%
2017	\$ 13,767.00	\$	13,767.00	\$	-	\$ 55,491.36	24.81%

# TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

			Contril	butions in relation to			,	School District's	Contribution	n as a
Year Ended	Cont	tractually required contribution	the co	ontractually required contribution	Contribution deficiency (excess)		C	overed-employee payroll	percentage of covered- employee payroll	
2018	\$	2,445,717.00	\$	2,445,717.00	\$	_	\$	36,610,361.34		6.68%

# TIFT COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SEAD - OPEB FOR THE YEAR ENDED JUNE 30

		Contributions in relation			Contribution as a
Contractually required Year Ended contribution		to the contractually required contribution	Contribution deficiency (excess)	School District's covered- employee payroll	percentage of covered- employee payroll
2018	\$ -	\$ -	\$ -	\$ 56,913.54	0.00%

## TIFT COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2018

## **Teachers Retirement System**

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

## Employees' Retirement System

**Changes of assumptions:** On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases.

## <u>Public School Employees Retirement System</u>

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

## **School OPEB Fund**

**Changes of benefit terms:** In June 30, 2010 actuarial valuation, there was a change of benefit terms to require Medicare-eligible recipients to enroll in a Medicare Advantage plan to receive the State subsidy.

Changes in assumptions: In the revised June 30, 2017 actuarial valuation, there was a change relating to employee allocation. Employees were previously allocated based on their Retirement System membership, and currently employees are allocated based on their current employer payroll location. Additionally, there were changes to the discount rate and an icrease in the investment rate of return due to a longer-term investment strategy.

In the June 30, 2015 actuarial valuation, decremental and underlying inflation assumptions were changed to reflect the Retirement Systems' experience studies.

## **SEAD-OPEB Employer**

Changes of assumptions: On December 17, 2015, the Bond of Trustees adopted recommended changes to the economic and demographic assumptions utilized by the Plan. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases.

## TIFT COUNTY BOARD OF EDUCATION GENERAL FUND

## SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2018

		NONAPPROPRIATED BUDGETS			ACTUAL			VARIANCE	
		ORIGINAL		FINAL		AMOUNTS		OVER/UNDER	
REVENUES									
Property Taxes	\$	17,916,000.00	\$	17,938,349.20	\$	18,600,868.35	\$	662,519.15	
Sales Taxes	•	175,000.00	•	282,848.10	•	282,848.10	*	-	
State Funds		45,713,387.00		46,743,595.87		48,030,153.01		1,286,557.14	
Federal Funds		11,709,775.00		11,441,807.98		11,358,456.93		(83,351.05)	
Charges for Services		382,536.00		474,611.48		1,161,719.01		687,107.53	
Investment Earnings		-		56.07		56.07		-	
Miscellaneous		1,016,850.00		1,498,467.15	. <u>-</u>	1,118,171.45		(380,295.70)	
Total Revenues	_	76,913,548.00		78,379,735.85	. <u>—</u>	80,552,272.92		2,172,537.07	
<u>EXPENDITURES</u>									
Current									
Instruction		49,802,710.56		50,789,010.12		50,333,678.35		455,331.77	
Support Services									
Pupil Services		3,004,257.00		3,160,947.02		2,992,472.87		168,474.15	
Improvement of Instructional Services		3,874,795.00		3,375,390.43		3,247,227.97		128,162.46	
Educational Media Services		1,033,016.00		1,053,483.24		1,053,483.24		-	
General Administration		711,465.00		721,789.75		575,426.72		146,363.03	
School Administration		5,556,858.00		5,453,210.90		5,453,210.90		-	
Business Administration		599,167.00		631,846.44		631,846.44		-	
Maintenance and Operation of Plant		4,399,779.00		4,308,304.56		4,308,304.56		-	
Student Transportation Services		1,924,711.00		2,292,421.78		2,246,049.57		46,372.21	
Central Support Services		332,291.00		338,356.33		337,956.33		400.00	
Other Support Services		35,000.00		42,181.54		42,181.54		-	
Community Services		15,000.00		14,864.96		14,864.96		-	
Food Services Operation		5,281,500.00		5,339,916.18	_	5,281,610.35		58,305.83	
Total Expenditures	_	76,570,549.56		77,521,723.25	. <u>-</u>	76,518,313.80		1,003,409.45	
Excess of Revenues over (under) Expenditures		342,998.44		858,012.60	_	4,033,959.12		3,175,946.52	
OTHER FINANCING SOURCES (USES)									
Other Sources		210,000.00		1,563,037.15		-		(1,563,037.15)	
Other Uses		(210,000.00)		(2,227,495.51)	. <u> </u>	(677,308.20)		1,550,187.31	
Total Other Financing Sources (Uses)	_	-		(664,458.36)	_	(677,308.20)		(12,849.84)	
Net Change in Fund Balances		342,998.44		193,554.24		3,356,650.92		3,163,096.68	
Fund Balances - Beginning		15,879,123.71		15,879,123.71		15,052,634.99		(826,488.72)	
Adjustments		36,458.63		18,290.93	. <u>—</u>	-		(18,290.93)	
Fund Balances - Ending	\$	16,258,580.78	\$	16,090,968.88	\$	18,409,285.91	\$	2,318,317.03	

## Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

## TIFT COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2018

PROCESSAMY GRANT   NUMBER   NUMBER   NUMBER   NUMBER   NUMBER   NEMBOR	FUNDING AGENCY	CFDA	PASS- THROUGH ENTITY ID	EXPENDITURES
Agriculture, U. S. Department of Child Nutrition Cluster Pass Through From Georgia Department of Education Food Services School Steadman Program 10.553 181850A324N1000 \$1.272.268.88 National School Lumch Program 10.555 181850A324N1000 \$3.726.868.87 National School Lumch Program School S				
Plass			•	-
Pass Triough From Georgia Department of Education   Food Services   School Broakfast Program   10.553   1818/564324N1109   5   3.726.6668.78   7.726.6668.78	-			
Food Services				
School Breedirest Program   10.553   18185GA324N1099   \$ 1.272,268.88   National School Lunch Program   10.555   18185GA324N1100   \$ 3,726,668.87   \$ 3,726,6				
National School Lunch Program		40.770	4040504004044000	
Education, U. S. Department of Agriculture   4,998,938.76				
Education, U. S. Department of Special Education Cluster Pass Through From Georgia Department of Education Special Education States 84.027 H0274160073 1,122,387.08 Preschool Grants to States 84.027 H0274170073 1,122,387.08 Preschool Grants Preschool Grants 84.173 H1734170081 50.00 Preschool Grants 84.173 H1734170081 75.225.86 Total Special Education Cluster 84.173 H1734170081 75.225.86 Total Special Education Cluster 84.027 H0274170081 75.225.86 Total Special Education Cluster 84.027 H0274170081 75.225.86 Total Special Education Cluster 84.028 Special Education 84.328 Special Education Ed	National School Lunch Program	10.555	18185GA324N1100	3,726,666.87
Pass Through From Georgia Department of Education   Special Education   Special Education   Special Education   Special Education   Special Education   States   84.027   H027A150073   1,122,367.08   Preschool Grants to States   84.027   H027A170073   1,122,367.08   Preschool Grants   States   S4.173   H173A170081   79,225.68   Preschool Grants   S4.173   H173A170081   79,225.68   Total Special Education Cluster   S4.173   H173A170081   79,225.68   S4.173   H173A170081   S4.174.94   S4.175	Total U. S. Department of Agriculture			4,998,935.75
Pass-Through From Georgia Department of Education   Special Education   Special Education   Grants to States   84,027   H027A160073   1,122,387,08	Education, U. S. Department of			
Special Education   Special Education   Grants to States   S4.027   H027A160073   1.122,387.08   Preschool Grants   States   S4.027   H027A170073   1.122,387.08   Preschool Grants   States   S4.027   H027A170081   S0.00   Preschool Grants   S4.173   H173A160081   S0.00   Preschool Grants   S4.173   H173A170081   F1.225.88   Total Special Education Cluster   1.480,714.94    Other Programs   Special Education Education   Sate Grants to States   S4.048   V048A170010   S3.966.00   Career and Technical Education - Basic Grants to States   S4.048   V048A170010   S3.966.00   Career and Technical Education - Basic Grants to States   S4.048   S358S1460010   G.352.00   G.0734.05   G.0734.0	Special Education Cluster			
Grants to States	Pass-Through From Georgia Department of Education			
Grants in States	Special Education			
Preschool Grants	Grants to States	84.027	H027A160073	279,072.00
Preschool Grants	Grants to States	84.027	H027A170073	1,122,367.08
Total Special Education Cluster	Preschool Grants	84.173	H173A160081	50.00
Other Programs	Preschool Grants	84.173	H173A170081	79,225.86
Pass-Tirrough From Georgia Department of Education   Career and Technical Education - Basic Grants to States   S4.048   V048A170010   R3.966.00   Career and Technical Education - Basic Grants to States   S4.365   S365A160010   G.352.00   English Language Acquisition Grants   S4.365   S365A170010   G.734.25   S167A170010   S4.365   S365A170010   G.734.25   S167A170010   S4.365   S365A170010   G.734.25   S167A170010   S4.365   S365A170010   G.734.25   S167A170010   S4.365   S365A170010   S0.734.25   S167A170011   S0.11A170011	Total Special Education Cluster			1,480,714.94
Pass-Tirrough From Georgia Department of Education   Career and Technical Education - Basic Grants to States   S4.048   V048A170010   R3.966.00   Career and Technical Education - Basic Grants to States   S4.365   S365A160010   G.352.00   English Language Acquisition Grants   S4.365   S365A170010   G.734.25   S167A170010   S4.365   S365A170010   G.734.25   S167A170010   S4.365   S365A170010   G.734.25   S167A170010   S4.365   S365A170010   G.734.25   S167A170010   S4.365   S365A170010   S0.734.25   S167A170011   S0.11A170011	Other Programs			
Career and Technical Education - Basic Grants to States   84,484   V0484170010   83,966.00	_			
English Language Acquisition Grants         84.365         \$365A160010         6,352.00           English Language Acquisition Grants         84.365         \$365A170010         60,734.25           Migrant Education - State Grant Program         84.011         \$011A170011         151.920.62           Rural Education - State Grant Program         84.011         \$011A170011         151.920.62           Rural Education         84.358         \$358B10010         40.927.00           Rural Education         84.358         \$358B170010         111.244.93           Student Support and Academic Enrichment Program         84.367         \$367A170011         94.110.00           Supporting Effective Instruction State Grants         84.367         \$367A170001         295.912.81           Supporting Effective Instruction State Grants         84.367         \$367A170001         295.912.81           Title I Grants to Local Educational Agencies         84.010         \$010A160010         244.963.00           Title I Grants to Local Educational Agencies         84.010         \$010A170010         3,490,042.59           Total U. S. Department of Education         93.575         17175GA368N1099         95,567.37           Defense, U. S. Department of Early Care and Learning Care and Le		84.048	V048A170010	83,966.00
English Language Acquisition Grants         84.365         \$365A170010         60.734.25           Migrant Education - State Grant Program         84.011         \$011A160011         41,421.00           Migrant Education         84.011         \$011A170011         151,920.62           Rural Education         84.358         \$358B160010         40,927.00           Rural Education         84.358         \$358B170010         111,244.93           Student Support and Academic Enrichment Program         84.367         \$367A170011         94.110.00           Supporting Effective Instruction State Grants         84.367         \$367A170001         295.912.81           Title I Grants to Local Educational Agencies         84.010         \$010A170010         244.963.00           Title I Grants to Local Educational Agencies         84.010         \$010A170010         3.490.042.59           Total Other Programs         4,695,048.20           Total U. S. Department of Education           Child Care and Development Fund Cluster           Pass-Through From Bright From the Start:           Georgia Department of Early Care and Learning         39.575         17175GA368N1099         95,567.37           Defense, U. S. Department of the Army           Child Care and Development Fund Cluste	English Language Acquisition Grants	84.365	S365A160010	
Migrant Education - State Grant Program         84.011         \$011A160011         \$1,200.6           Migrant Education - State Grant Program         84.011         \$011A170011         \$15,200.62           Rural Education         84.358         \$358B160010         \$4,927.00           Rural Education         84.358         \$358B170010         \$111,244.93           Student Support and Academic Enrichment Program         84.424A         \$424A170011         \$94,110.00           Supporting Effective Instruction State Grants         84.367         \$367A170001         \$295,912.81           Title I Grants to Local Educational Agencies         84.010         \$010A160010         \$24,963.00           Title I Grants to Local Educational Agencies         84.010         \$010A170010         \$3,490.042.59           Total Other Programs         84.010         \$010A170010         \$3,490.042.59           Total Other Programs         \$4,695.048.20         \$4,695.048.20           Health and Human Services, U. S. Department of Education         \$4,695.048.20         \$4,695.048.20           Child Care and Development Fund Cluster         \$4,895.048.20         \$4,695.048.20         \$4,695.048.20           Defense, U. S. Department of Early Care and Learning         \$4,595.048.20         \$4,695.048.20         \$4,695.048.20         \$4,695.048.20         \$4,695.048		84.365	S365A170010	
Rural Education   84.358   \$358B160010   40,927.00   Rural Education   84.358   \$358B170010   111,244,93   \$358B170010   111,244,93   \$358B170010   111,244,93   \$358B170011   94,110.00   \$358B170011   95,912.81   \$367A170001   95,912.81   \$367A170001   95,912.81   \$367A170001   94,963.00   \$358B170011   94,963.00   \$358B170011   94,963.00   \$358B170011   95,912.81   95,912.81   \$358B170011   95,912.81   \$358B170011   95,912.81   95,912.81   \$358B170011   95,912.81   \$358B170011   95,912.81   95,912.81   \$358B170011   95,912.81   95,912.81   95,912.81   95,		84.011	S011A160011	41,421.00
Rural Education         84.358         \$358B170010         \$111,244.93           Student Support and Academic Enrichment Program         84.424A         \$424A170011         94,110.00           Supporting Effective Instruction State Grants         84.367         \$367A160001         73,454.00           Supporting Effective Instruction State Grants         84.367         \$367A170001         295,912.81           Title I Grants to Local Educational Agencies         84.010         \$010A160010         244,963.00           Title I Grants to Local Educational Agencies         84.010         \$010A170010         3,490,042.59           Total Other Programs         4,695.048.20           Total U. S. Department of Education         5010A170010         6,175,763.14           Health and Human Services, U. S. Department of Cluster         6,175,763.14         6,175,763.14           Pass-Through From Bright From the Start:         Georgia Department of Early Care and Learning         7,1775GA368N1099         95,567.37           Defense, U. S. Department of Direct         5010A170000         50,891.01         50,891.01           Department of the Army         7,010A170000         50,891.01         50,891.01	Migrant Education - State Grant Program	84.011	S011A170011	151,920.62
Student Support and Academic Enrichment Program   S4.424A   \$424A170011   94,110.00   Supporting Effective Instruction State Grants   84.367   \$367A160001   73,454.00   Supporting Effective Instruction State Grants   84.367   \$367A170001   295,912.81   Title I Grants to Local Educational Agencies   84.010   \$010A160010   244,963.00   Title I Grants to Local Educational Agencies   84.010   \$010A170010   3,490.042.59   Total Other Programs   4,695,048.20    Total Other Programs   4,695,048.20   Total U. S. Department of Education   6,175,763.14   Health and Human Services, U. S. Department of Child Care and Development Fund Cluster   Pass-Through From Bright From the Start:   Georgia Department of Early Care and Learning   Child Care and Development Block Grant   93.575   17175GA368N1099   95,567.37    Defense, U. S. Department of Direct   Department of the Army   R.O.T.C. Program   12.UNKNOWN   53,891.01	Rural Education	84.358	S358B160010	40,927.00
Supporting Effective Instruction State Grants   \$4.367   \$367A160001   73,454.00   Supporting Effective Instruction State Grants   \$4.367   \$367A170001   295,912.81   Title I Grants to Local Educational Agencies   \$4.010   \$010A160010   244,963.00   Title I Grants to Local Educational Agencies   \$4.010   \$010A170010   3,490.042.59   \$4.695,048.20	Rural Education	84.358	S358B170010	111,244.93
Supporting Effective Instruction State Grants   84.367   \$367A170001   295,912.81	Student Support and Academic Enrichment Program	84.424A	S424A170011	94,110.00
Title I Grants to Local Educational Agencies 84.010 S010A160010 244,963.00 Title I Grants to Local Educational Agencies 84.010 S010A170010 3,490,042.59  Total Other Programs 4,695,048.20  Total U. S. Department of Education  Health and Human Services, U. S. Department of Child Care and Development Fund Cluster Pass-Through From Bright From the Start: Georgia Department of Early Care and Learning Child Care and Development Block Grant  Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program  12.UNKNOWN 53,891.01	Supporting Effective Instruction State Grants	84.367	S367A160001	73,454.00
Title I Grants to Local Educational Agencies 84.010 \$010A170010 3,490,042.59  Total Other Programs 4,695,048.20  Total U. S. Department of Education 6,175,763.14  Health and Human Services, U. S. Department of Child Care and Development Fund Cluster Pass-Through From Bright From the Start:  Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 95,567.37  Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program 12.UNKNOWN 53,891.01	Supporting Effective Instruction State Grants	84.367	S367A170001	295,912.81
Total Other Programs 4,695,048.20  Total U. S. Department of Education 6,175,763.14  Health and Human Services, U. S. Department of Child Care and Development Fund Cluster Pass-Through From Bright From the Start:  Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 95,567.37  Defense, U. S. Department of Direct Department of the Army  R.O.T.C. Program 12.UNKNOWN 53,891.01	Title I Grants to Local Educational Agencies	84.010	S010A160010	244,963.00
Total U. S. Department of Education  Health and Human Services, U. S. Department of Child Care and Development Fund Cluster Pass-Through From Bright From the Start: Georgia Department of Early Care and Learning Child Care and Development Block Grant  Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program  6,175,763.14  6,175,763.14  17175GA368N1099 95,567.37  17175GA368N1099 95,567.37	Title I Grants to Local Educational Agencies	84.010	S010A170010	3,490,042.59
Health and Human Services, U. S. Department of Child Care and Development Fund Cluster Pass-Through From Bright From the Start: Georgia Department of Early Care and Learning Child Care and Development Block Grant  Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program  12.UNKNOWN  53,891.01	Total Other Programs			4,695,048.20
Child Care and Development Fund Cluster Pass-Through From Bright From the Start: Georgia Department of Early Care and Learning Child Care and Development Block Grant  Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program  12.UNKNOWN  53,891.01	Total U. S. Department of Education			6,175,763.14
Child Care and Development Fund Cluster Pass-Through From Bright From the Start: Georgia Department of Early Care and Learning Child Care and Development Block Grant  Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program  12.UNKNOWN  53,891.01	Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start: Georgia Department of Early Care and Learning Child Care and Development Block Grant  Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program  12.UNKNOWN  53,891.01	·			
Georgia Department of Early Care and Learning Child Care and Development Block Grant  Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program  12.UNKNOWN  93.575  17175GA368N1099 95,567.37  17175GA368N1099 95,567.37	·			
Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program  12.UNKNOWN  53,891.01	Georgia Department of Early Care and Learning			
Direct Department of the Army R.O.T.C. Program  12.UNKNOWN  53,891.01	Child Care and Development Block Grant	93.575	17175GA368N1099	95,567.37
Department of the Army R.O.T.C. Program  12.UNKNOWN  53,891.01	·			
R.O.T.C. Program 12.UNKNOWN 53,891.01				
Total Expenditures of Federal Awards \$ 11,324,157.27	·	12.UNKNOWN		53,891.01
Total Expenditures of Federal Awards \$ 11,324,157.27				
	Total Expenditures of Federal Awards			\$ 11,324,157.27

## Notes to the Schedule of Expenditures of Federal Awards

## Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Tift County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

## Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

		ND TYPES			
	_			CAPITAL	
		GENERAL		PROJECTS	
NCY/FUNDING		FUND		FUND	TOTAL
DANTE					
RANTS  Pright From the Start:					
Bright From the Start:					
Georgia Department of Early Care and Learning  Pre-Kindergarten Program	\$	1,432,195.13	¢	d	1,432,19
Fre-Kindergarten Frogram	Φ	1,432,195.13	Φ	-	P 1,432,19
Education, Georgia Department of					
Quality Basic Education					
Direct Instructional Cost					
Kindergarten Program		1,288,022.00		-	1,288,02
Kindergarten Program - Early Intervention Program		1,949,632.00		-	1,949,63
Primary Grades (1-3) Program		4,869,167.00		_	4,869,16
Primary Grades - Early Intervention (1-3) Program		1,744,249.00		_	1,744,24
Upper Elementary Grades (4-5) Program		2,538,894.00		_	2,538,89
Upper Elementary Grades - Early Intervention (4-5) Program		1,240,772.00			1,240,77
				-	
Middle School (6-8) Program		4,922,859.00		-	4,922,85
High School General Education (9-12) Program		3,856,760.00		-	3,856,76
Vocational Laboratory (9-12) Program		1,605,523.00		-	1,605,52
Students with Disabilities		5,029,361.00		-	5,029,36
Gifted Student - Category VI		2,799,169.00		-	2,799,169
Remedial Education Program		1,096,548.00		-	1,096,54
Alternative Education Program		347,484.00		_	347,48
English Speakers of Other Languages (ESOL)		956,367.00		_	956,36
Media Center Program		894,789.00		_	894,78
_		266,883.00			266,88
20 Days Additional Instruction				-	
Staff and Professional Development		154,329.00		-	154,32
Principal Staff and Professional Development		2,935.00		-	2,93
Indirect Cost					
Central Administration		1,166,814.00		-	1,166,81
School Administration		1,794,645.00		-	1,794,64
Facility Maintenance and Operations		1,993,736.00		-	1,993,73
Amended Formula Adjustment		(667,866.00)		-	(667,86
Charter System Adjustment		723,082.00		_	723,08
Categorical Grants		. 20,002.00			. 20,00
Pupil Transportation					
		604 005 00			604.00
Regular		691,925.00		-	691,92
Nursing Services		154,843.00		-	154,84
Education Equalization Funding Grant		3,592,534.00		-	3,592,53
Other State Programs					
Agriculture Construction Bonds		279,352.89		-	279,35
Food Services		129,306.00		-	129,30
Math and Science Supplements		49,672.78		-	49,67
Preschool Disability Services		165,800.00		_	165,80
Pupil Transportation - State Bonds		77,319.58		_	77,31
Teacher of the Year		507.25			50
				_	
Teachers Retirement		30,557.24		-	30,55
Vocational Education		315,949.11		-	315,94
Vocational Supervisors		33,005.84		-	33,00
Georgia State Financing and Investment					
Commission					
Reimbursement on Construction Projects		-		4,910,657.04	4,910,65
Governor's Office of Student Achievement		205 202 42			205.22
Scaling/Coding Grant		395,263.19		-	395,26
Office of the State Treasurer					
Public School Employees Retirement	_	107,768.00		-	107,76
	\$	48,030,153.01	\$	4,910,657.04	\$ 52,940,81
	' <b>=</b>	. ,	· ·		, ,,,-



## TIFT COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS FOR THE YEAR ENDED JUNE 30, 2018

PPO IECT	ORIGINAL ESTIMATED	CURRENT ESTIMATED	AMOUNT EXPENDED IN CURRENT VEAR (3)	AMOUNT EXPENDED IN PRIOR	TOTAL COMPLETION	EXCESS PROCEEDS NOT	ESTIMATED  COMPLETION
PROJECT_	COST (1)	COSTS (2)	YEAR (3)	YEARS (3)	COSTS	EXPENDED	DATE
Splost IV 2012  (a) Constructing school buildings or facilities necessary to accommodate future population growth and mandated minimum class size.	\$ 10,000,000.00 \$	6,600,000.00 \$	- \$	345,283.72 \$	-	\$ -	6/30/2019
(b) Adding to, renovating, repairing, expanding, improving, and equipping existing educational facilities, including but not limited to Tift County High School, its Northeast campus and Eight Street Middles School, physical education/athletic buildings and facilities, support facilities, and other facilities necessary for efficient and effective school operations.	16,600,000.00	18,289,931.00	111,616.32	18,178,314.68	-	-	6/30/2019
(c) Purchasing or acquiring miscellaneous new equipment, fixtures and furnishings for the school system to include but not limited to instructional and administrative technology equipment and software, textbooks, library books, physical education equipment, band and musical instruments, and other instructional materials.	17,500,000.00	20,491,848.98	2,329,278.41	18,162,570.57			6/30/2019
(d) Acquiring or purchasing any real or personal property	17,000,000.00	20,491,040.90	2,323,210.41	10,102,370.37	-		0/30/2013
and equipment necessary for schools or school system purposes and operations.	1,200,000.00	2,200,000.00	-	2,165,385.11	-	-	6/30/2019
(e) Purchasing school vehicles, to include school buses, school system motor vehicles, and equipment.	1,550,000.00	1,264,754.36	163,351.82	1,101,402.54	-	-	6/30/2019
(f) Repairing and upgrading school buses, school system motor vehicles, and equipment.	1,100,000.00	1,100,000.00	43,769.73	1,049,543.24	-	-	6/30/2019
(g) Paying all expenses incident to the planning and accomplishing of the foregoing.	50,000.00	500,989.93	5,734.00	495,255.93			6/30/2019
	48,000,000.00	50,447,524.27	2,653,750.28	41,497,755.79	-	-	
Splost V 2017  (i) Constructing school buildings or facilities necessary to accommodate future population growth, mandated minimum class size and instructional models:  (ii) Adding to, renovating, repairing, expanding, improving,	18,200,000.00	18,200,000.00	-	-	-	-	6/30/2022
and/or equipping existing educational facilities, including but not limited to the facilities currently bearing the names Tift County High School, Tift County High School Northeast Campus, Eight Street Middle School, Len Lastinger Primary School, Northside Primary School, G.O. Bailey Primary School and Tift County Pre-K Center, physical education/athletic buildings and facilities, support facilities and other facilities necessary for efficient and effective school operations:	9,000,000.00	26,111,798.86	19,502,720.40	6,609,078.46	<u>-</u>	_	6/30/2022
(iii) Purchasing or acquiring miscellaneous new equipment fixtures and furnishings for the school system, including but not limited to instructional and administrative technology equipment and software, textbooks, library books, physical education equipment, band and musical instruments and							
other instructional materials;	16,000,000.00	16,000,000.00	2,752,696.91	-	-	-	6/30/2022
(iv) Acquiring or purchasing any real or personal property and equipment necessary or desirable for schools or school system purposes and operations;	1,700,000.00	1,700,000.00	621,687.20	-	-	-	6/30/2022
(v) Purchasing school vehicles, to include school buses, school system motor vehicles and equipment;	1,250,000.00	1,250,000.00	209,320.00	-	-	-	6/30/2022
(vi) Capital repairs and upgrades to school buses, school systems motor vehicles and equipment;	1,750,000.00	1,750,000.00	180,882.33	-	-	-	6/30/2022
(vii) Paying all expenses incident to the planning and accomplishing of the foregoing (collectively, the "Projects").  Capitalized interest on the Debt and Cost of issuing the	400.000.00	000 044 00	000 004 44	0444050			0/00/0007
Debt.	100,000.00	268,011.00	203,861.41	64,149.59			6/30/2022
	48,000,000.00	65,279,809.86	23,471,168.25	6,673,228.05	-		
5	\$ 96,000,000.00 \$	115,727,334.13 \$	26,124,918.53 \$	48,170,983.84 \$		\$	

<sup>(1)</sup> The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

See notes to the basic financial statements.

<sup>(2)</sup> The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

<sup>(3)</sup> The voters of Tift County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

## SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

July 11, 2019

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Tift County Board of Education

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Tift County Board of Education (School District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated July 11, 2019.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Diff

Greg S. Griffin State Auditor 270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

July 11, 2019

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Tift County Board of Education

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

## Report on Compliance for Each Major Federal Program

We have audited the Tift County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

## Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

## Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

## Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

## Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Thegra Lligg.

Greg S. Griffin State Auditor

## SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

## TIFT COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2018

## PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

## PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

## SECTION IV FINDINGS AND QUESTIONED COSTS

## TIFT COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2018

## I SUMMARY OF AUDITOR'S RESULTS

### **Financial Statements**

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified?Significant deficiency identified?

None Reported

Noncompliance material to financial statements noted:

No

No

## **Federal Awards**

Internal Control over major programs:

Material weakness identified?

No

Significant deficiency identified?
None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in

accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

CFDA Numbers

Name of Federal Program or Cluster

10.553, 10.555

Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000.00

Auditee qualified as low-risk auditee?

No

## II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

## III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.